

# TERLING PRIMARY SCHOOL



## Homework Policy

Flourish and Shine in all that we do

“Those who are wise will shine like the brightness of heavens”

Daniel 12:3

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Headteacher Signature:	<i>F. Sapiano</i>	Date: 5/01/2026
Chair of Governors Signature:	<i>L. Curtis</i>	Date: 5/01/2026

## **Introduction**

Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents/carers to support the children's learning. For example, parents or carers who spend time reading stories to their children before bedtime are helping with homework.

## **Rationale for homework**

In order that our pupils can attain the highest standard (spiritual, moral, social, cultural and academic), we recognise the crucial importance of an active educational partnership between home and school. Homework is just one of the ways in which we seek to foster this partnership. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning.

## **Aims and objectives**

Regular, well planned homework can:

- Enable pupils to make maximum progress in their academic and social development;
- Develop good work habits and self-discipline for the future
- Encourage skills and attitudes which help children improve their educational performance
- Help parents gain insight into their child's schoolwork and promote partnership between home and school.
- Provide opportunities for individualised work and develop skills of independent learning
- Offer access to resources not found in school (public libraries, local museums etc.)
- Consolidate and reinforce learning done in school and assist in preparation for future class work.
- Provide a context for pupil/parent interaction.

Homework is seen as 'an essential part of good education that supports children's development as independent learners'. We believe that homework is one of the main ways in which children can acquire the skill of independent learning.

## **What is homework?**

Homework should not be a chore, but children should see it as an extension of their schoolwork. There may be occasions when some tasks are more challenging or difficult than usual as homework plays a positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development.

We see homework as encompassing a wide range of possibilities. The following list gives just a few examples:

- reading with a parent
- a family visit to a local museum
- finishing off work from the class
- undertaking individual research for a project at the local library
- learning number facts (times tables)
- literacy activities both written and verbal
- being an active member of a sports club or youth organisation

It can be seen from this list that homework can be a two way process. Teachers may ask for tasks to be done at home, but are delighted to learn about children's success in other aspects of their lives and will seek to recognise this in school.

## What the school will offer

When teachers set homework, they will ensure that:

- It is always clearly related to current areas of study within the classroom.
- Time scales for completion and submission are explicit.
- Problems or difficulties encountered by children are dealt with swiftly.
- All children will be expected to complete tasks.
- Types and amount of homework are age appropriate
- Homework will be monitored by the class teacher and feedback given to pupils.

## Types of homework

Staff and pupils regard homework as an integral part of the curriculum and it supports work completed in the classroom. Homework is planned and prepared alongside all other programmes of learning. We set a variety of different homework activities which are shared in a homework book.

Homework is set weekly.

### Early Years Foundation Stage

- Daily sharing a book, not necessarily a school reading book
- Phonic activities
- Maths activities
- Weekly preparation for show and tell

### Key Stage 1 (Years 1 & 2)

- Phonic based sound work
- 3 x a week reading, not necessarily a school reading book
- Weekly spelling and times table practice

### Lower Key Stage 2 (Years 3 & 4)

- 3 x a week reading to an adult, not necessarily a school reading book
- Weekly spelling
- Weekly times table practice

### Upper Key Stage 2 (Years 5 & 6)

- 3 x a week reading to an adult, not necessarily a school reading book
- Weekly spelling
- Weekly times table practice
- Weekly maths activity
- Weekly writing activity

## Amount of homework

As they move through the school, we increase the amount of homework that we give the children. We expect children in **Early Years Foundation Stage and Key Stage 1** to spend approximately **one hour** a week doing homework, **Years 3 and 4** to spend approximately **one and a half hours** and **Years 5 and 6** to spend approximately **two hours**, although this may include reading with an adult. Your child should not be working any longer than these times.

## **The role of parents and carers**

Parents and carers have a vital role to play in their child's education, and homework is an important part of this process. We ask parents and carers to encourage their child to complete the homework tasks that are set. We invite them to help their children as and when they feel it to be necessary and to provide them with the sort of environment that allows children to do their best.

We ask parents not to do the homework for their child. Parents and carers can support their child by providing a good working space at home, by discussing the work that their child is doing and by encouraging a love for reading.

If parents and carers have any questions about homework, they should, in the first instance, contact the child's class teacher.

If they wish to make a complaint about the school homework policy, or the way in which it is implemented, parents or carers should contact the governing body.

## **Use of ICT**

The use of ICT and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed. However, our teachers expect their pupils to produce their own work, perhaps by editing something they have found, or by expressing it in their own words. The children are not achieving anything worthwhile by downloading, using AI and printing out something that has been written by somebody else. Parents or carers are advised always to supervise their child's access to the Internet. We discourage children from bringing memory sticks into school, because of the risk of viruses. However, when appropriate, a teacher might suggest that a child's work is e-mailed to the teacher via the school admin address.

## **Monitoring and review**

The Headteacher is responsible for coordinating and monitoring the implementation of this policy. It is the responsibility of our governing body to agree and then monitor the school homework policy.