



Terling C of E Primary School  
Governors' Statement of Behaviour Principles  
2025 - 2026

Rationale and Purpose

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body).

The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour and Relationships Policy at Terling School so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour and Relationships Policy at Terling School, though she must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour in schools: advice for Headteachers and school staff (February 2024).

The Behaviour and Relationships Policy must be publicised, in writing, to staff, parents/carers and children each year. It must also appear on the school's website.

## Principles

- We believe that it is the responsibility of staff, pupils and members of the school community to uphold and maintain our school values of **respect, trust, courage** and **truthfulness**
- Every child has the right to learn but no child has the right to disrupt the learning of others
- Everyone has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse
- Terling School is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010
- It is expected that all adults – staff, volunteers, visitors and governors – will set excellent examples to the children at all times
- We seek to give every child a sense of personal responsibility for his/her own actions
- The school's Behaviour and Relationships Policy, Anti-bullying policy and Child on Child Harmful Sexual Behaviour policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils; it also provides guidance on use of reasonable force
- Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour
- The school's Behaviour and Relationships Policy will clearly reflect the school's approach to exclusions
- The school will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children
- The school acknowledges that some pupils may need additional support to meet behaviour expectations
- The school will not tolerate violence, threatening behaviour or abuse by parents or pupils towards school staff
- The school will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations

This written statement of behaviour principles is reviewed and approved by the full governing body annually. The statement and relevant policies apply:

- In school, when travelling to and from school, and when engaged in extra-curricular activities including off site educational visits