

Pupil premium strategy statement

School overview

Metric	Data
School name	Terling CE Primary School
Pupils in school	100
Proportion of disadvantaged pupils	12% <i>12 children</i>
Pupil premium allocation this academic year	£15,988 (estimated)
Academic year or years covered by statement	2020–21
Publish date	01 December 2020
Review date	01 November 2021
Statement authorised by	Full Governing Body
Pupil premium lead	Sarah Meares
Governor lead	Lis Millard

Disadvantaged pupil progress scores for last academic year (extremely small cohort)

Measure	Score
Reading	Due to Covid19 pandemic, pupil progress scores are not available
Writing	
Maths	

Disadvantaged pupil performance overview for last academic year (extremely small cohort) – this is a projected performance overview based on teacher assessment due to SATs not taking place

Measure	Score
Meeting expected standard at KS2	100%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Progress of disadvantaged pupils is in line with national average progress scores in reading, writing and maths
Priority 2	Ensure a consistency of approach in the teaching of writing

Barriers to learning these priorities address	Improving engagement in the classroom and readiness to learn
Projected spending	£2,950 <i>plus school finances</i>

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 (0)	September 2021
Progress in Writing	Achieve national average progress scores in KS2 (0)	September 2021
Progress in Mathematics	Achieve national average progress scores in KS2 (0)	September 2021
Address gaps in pupils learning at KS1	Children make expected progress from their starting points	September 2021
Other	Improve attendance of disadvantaged pupils to above school target (97%) – 95% up to March 2020	September 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1 – N/A

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish effective use of the classroom environment specifically working walls to aid and enhance learning through work with partner school
Priority 2	Use of precision teaching and intervention to target the needs of low performing pupils and those who are falling behind, including the use of catch-up funding
Priority 3	Establish a consistent approach to teaching writing and assessing pupils progress in writing
Barriers to learning these priorities address	Narrow gaps in pupils learning and support pupils through a better learning environment
Projected spending	£5,500 <i>plus catch up funding</i>

Wider strategies for current academic year

Measure	Activity
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Priority 1	Learning mentor to support the emotional and learning needs of pupils and to provide support for parents in meeting the needs of their children
Priority 2	Deliver 'Social Superstars' groups to develop and promote friendship groups alongside support at playtime and lunchtime in creating friendship groups and conflict resolution
Barriers to learning these priorities address	Improving readiness to learn for the most disadvantaged pupils
Projected spending	£6,550 <i>plus school finances</i>

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Pupils progress is not in line with national progress scores	Clear tracking system of pupil progress fed into Pupil Progress Meetings
Targeted support	Ensuring enough time and staff to deliver an effective intervention plan	Clear timetable of support agreed with all staff involved. Try to reduce changes to the school day which stop interventions happening
Wider strategies	Parental engagement in proposed support, lack of knowledge of support services to signpost parents to	Building up relationships with parents with all staff, increase staff knowledge of services offered through work with LA and link school