

Terling CE Primary School SEND Information Report

Special arrangements in relation to COVID-19.

From September, the government announced plans for all children to return to school on a full time basis.

Terling will be providing the following:

- Children will be taught in class groups and operate in class bubbles.
- Each class bubble have set teachers assigned to it.
- Each class bubble have Learning Support Assistants (LSAs) assigned to them, but LSAs may work across bubbles maintaining social distancing and taking precautionary measures as much as possible.
- Children will have access to their relevant curriculum through planned lessons, set by class teachers, which take into account the need for a 'recovery curriculum', to cover any knowledge and skills missed during the Covid-19 pandemic as well as any well-being needs children may have.
- Children will have access to all provisions listed in their EHCP documentation or their one-plan. If this cannot be done for some reason this will be discussed with parents.
- Interventions will take place within year groups. Trained LSAs will deliver these interventions following government social distancing guidelines and hygiene.
- Children will have access to Behaviour Support Plans should they need one.
- SEND support plans will continue to be in place for children on the SEND register and reviews will be conducted via Zoom/Microsoft Teams, telephone call or face to face as appropriate
- EHCP annual reviews or meetings will be held via Zoom/Microsoft Teams/Telephone call with professionals and parents.
- Outside agencies will begin providing interventions within school or online via Zoom/Microsoft Teams/Telephone calls, where necessary, following all guidance on social distancing and hygiene.

The offer shown below applies to any children that may need to be taught remotely.

As stated in the government guidance:

'Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education'.

Should there be a case for children to work from home, Terling will ensure:

- Work will be set by class teachers. It will take in to account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject. It will, as much as possible, follow the curriculum that is being taught in the classroom at that time.
- Class teachers may use remote education resources such as Oak National Academy specialist content for pupils with SEND. This covers communication and language,

numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy.

- Class teachers will set work and provide resources for individual SEND children relating to the outcomes/targets on their EHCP or SEND support plans as appropriate and necessary.
- Guidance to continue any on-line interventions that are taking place such as Nessy Reading and Spelling.
- We will provide printed resources, such as workbooks and worksheets for pupils who do not have suitable online access.
- Teachers will check work regularly to gauge how well pupils are progressing through the curriculum.
- Regular contact with children via Purple Mash and/ or Google Classroom.

Parents of SEND pupils may continue to require our support at this time and they can contact their child's class teacher through admin@terling.essex.sch.uk. The SENCO can be reached at head@terling.essex.sch.uk.

External agencies will become involved if necessary following the usual graduated response process detailed above.