

Personal, social, emotional Development

- Discussion and exploration of a range of emotions, problems and scenarios that key magical characters experience.
- Zog the dragon is cared for by the princess when he hurts himself. The children will be encouraged to explore the nursing station and identify how we can help others physically and emotionally
- Lots of magical themed activities which will require problem solving and collaboration, such as, hunting for the witch's belongings and dragon school.
- Looking at how the characters overcome problems and how we can do this each day.
- We will have communication devices for the children to explore, as well as timers, memory games, role play cards and team games and puzzles.

Mathematics

- We will be focusing on numbers 9 and 10 by building those numbers. We will then compare numbers to 10 and begin to learn number bonds to 10.
- We will also be working on patterns. The children will identify patterns and continue them.
- We will focus on making 3D models of castles using materials of different sizes and shapes, learning the names and some facts about 3D shapes.
- We will be making potions in different sized containers.

Communication and Language

- We will be discussing and exploring a variety of rhyming texts such as Zog, Room on the Broom and The Singing Mermaid.
- Children will be encouraged to use new vocabulary to describe and interpret a range of objects and characters including our class dragon.
- Circle time, children will be asked to share their successes, discoveries and imaginative ideas with each other.
- Predicting and ordering events in a story using magical props and materials.
- Working in teams to hunt for objects and build castles.
- Exploration of language associated with time to set our scene.
- In the classroom, we will have recording devices, cameras, instructions, recipes and memory games to explore.

Expressive Arts and Design

- Roleplay area will be set up with dragon, mermaid, witches and a circus theme.
- The children will be making dragons, dragon eggs, mermaid treasure, potions and many more imaginative creations.
- The children will be using their voices and movement in a range of imaginative ways when exploring the key stories.
- Creating magical sound effects using a variety of instruments.
- The children will have art and craft challenges daily, playdoh model making while remote learning.
- Small world resources rotated for variety.

Far, far away

Literacy

- We will carry on our daily RWI sessions.
- Each week will have a different story focus which the children will explore in a variety of ways.
- We will explore non-fiction books and complete fact finding activities using non-fiction books on under the sea, recipes, health and fitness and sports.
- Writing a set of flying instructions, descriptions of characters and sequencing stories.
- Children will be using their Phonics and CVC words to further explore main characters and events in stories.
- Poetry- exploring spells and writing our own rhyming spells.

Understanding the world

- We will discuss what magic and myths mean to us and to other people in the world from a variety of cultures i.e. Greek myths.
- We will be exploring and comparing the examples of nursing and potion making in stories and how this is done in the world we live in.
- Exploring why people might enjoy hearing, watching and reading about myths and magic.
- We will also learn and discuss Lent and Easter, as well as World Book Day.

Physical Development

- Exploring different ways of flying, such as, with a broom, with wings, with a friend etc.
- Fine motor activities, such as, creating dragon fire, moulding and decorating dragons, cutting and sticking a variety of mythical creatures.
- We will be exploring time this half term and children will be able to participate in and lead activities involving timers such as 'how many wing flaps can we do in 30 seconds.
- To continue our Funky Fingers work, we will be pulling, prodding and manipulating playdough to create dragons and mermaids. We will also continue doing scissor control activities and have writing materials and resources set up in all areas of the classroom and outdoor area
- Exploring how we can use our bodies to create a variety of different mythical creatures.
- Moving in imaginative and fun ways on our weekly walks. Mirroring the movements of our leaders.